***Monday***

1.  Look at the picture:

<https://www.nytimes.com/column/learning-whats-going-on-in-this-picture>

2.  Open a blank word document.

3.  Summarize the picture, and put your summary in a complete sentence.

4. Title the document “Unit \_\_\_\_ Warm-up”

5. Save to flash drive and save “Unit \_\_\_\_\_\_ Directions” to flash drive as well

6. Raise your hand and show it to a teacher.

***Tuesday***

1.  Look at the picture: (Same link as above)

2. Ask a clarifying question about the picture.

3. Add it to your summary. See the example.

Example: In this picture (*summary here*). I don’t quite understand (*clarification here*).

4. Raise your hand and show it to a teacher.

***Wednesday***

1. Look at the picture: (Same link as above)

2. Make an inference about what is happening in the picture.

3. Add it to your summary and clarification. See the example:

Example: In this picture (*summary here*). I don’t quite understand (*clarification here*). I infer (*inference here*).

4. Raise your hand and show it to a teacher.

***Thursday***

1. Look at the picture: (Same link as above)

2. Make a prediction about what will happen next, right after the moment in time that the picture captured.

3. Add it to your summary, clarification, and inference. See the example:

Example: In this picture (*summary here*). I don’t quite understand (*clarification here*). I infer (*inference here*). I predict (*prediction here*) will happen next. My evidence is \_\_\_\_.

3. Post it in the comments section.

4. Raise your hand and show it to a teacher.

***Friday***

1. Look at what the picture is really about, and what two other people said.

2. My inference was correct/incorrect because I said \_\_\_\_, but what was really going on was \_\_\_\_\_\_. One person said, \_\_\_\_\_\_. Another person said, \_\_\_\_\_\_.

3. Raise your hand to show the teacher.