

Scripted Lesson Plan for Teaching Prefixes and Suffixes

Target Prefix: per-

Student	Teacher
<i>Listen and Say</i>	<p>(1) Say 3-5 words that have the target prefix. Ask students to repeat what you say.</p> <p><i>I'm going to say some words that have the same prefix, and I want you to repeat after me: permit, perceive, pertain, perhaps, perfume. What do you hear at the beginning of ALL of those words?</i></p> <p>If students don't respond, provide them with more words that contain the target prefix, and be sure they are saying them out loud. You may have to segment parts slightly to draw their attention to the word part: "per" "vade."</p>
<i>See and Say</i>	<p>(2) Present the target prefix "per" on an index card, color-coded to match WordBuilder.</p> <p>Say the prefix. Have the students repeat the prefix.</p>
<i>See, Say, Write</i>	<p>(3) Have the students say the prefix, and write the prefix in the air with their finger while saying each corresponding. Example: write "p" say /p/; write "er" say /er/.</p>
<i>Say and Write (Eyes closed)</i>	<p>(4) Cover the card and have the students do the same thing with their eyes closed while saying each corresponding sound. Tell students to picture the letters in their mind as they write them. Question them to make sure they are picturing it:</p> <ul style="list-style-type: none">• What is the second letter you see? "e"• What comes right after the "e"? "r"• What comes right before the "e"? "p"
<i>See, Say, Write from Memory (Textured Surface)</i>	<p>(5) Have students look at the prefix, say it, cover it, and write it on a textured surface (shaving cream, sand paper, screen, etc.) while saying the corresponding sound. Example: write "p" say /p/; write "er" say /er/</p>
<i>See, Say, Write from Memory (Paper)</i>	<p>(6) Next have students look at the prefix, say it, cover it and then write it on paper from memory while saying the corresponding sound. Example: write "p" say /p/; write "er" say /er/</p>
<i>Check for Mastery</i>	<p>(7) Have the students compare the prefix they wrote with the model. If the prefix is incorrect, have students note where the error occurred and rewrite the prefix. Repeat these steps until the students can correctly write the prefix.</p>

Students review prefixes and suffixes in the game-based activity station, and they will see them in WordBuilder.