

Student Name: _____



Unit 4 Warm-up

Days 1 & 2: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.
2. Optional: Use the lines to write word parts if it helps.
3. Read the word list to a teacher.

a. replacing	_____	_____	_____	_____	_____
b. imagination	_____	_____	_____	_____	_____
c. precisely	_____	_____	_____	_____	_____
d. community	_____	_____	_____	_____	_____
a. confusion	_____	_____	_____	_____	_____
b. pertained	_____	_____	_____	_____	_____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
replacing							
imagination							
precisely							
community							
confusion							
pertained							

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Days 3 & 4: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Make the word parts into real words. ____
3. Read the word list to a teacher and get his/her signature. ____

Days 5 & 6: Word Part Scramble with Cloze

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. ____
2. Read each sentence and try to figure out the word that goes in the blank. ____
3. Put the words into the sentences, read them to a teacher, and get his/her signature.

a. I am **re**_____ my worn out socks with new ones.

(3 parts)

b. The long drive is _____ **ly** why I didn't want to wake up too late!

(3 parts)

c. Our _____ **ity** is very close; we do a lot of things together.

(3 parts)

d. There was some _____ regarding how many pages the essay was supposed to be.

(3 parts)

e. It is wise to use your **im** _____ when you are painting, or doing any kind of artwork.

(5 parts)

f. The directions _____ to any student who had to turn in make-up work.

(3 parts)

Days 7 & 8: Implement Decoding Strategy

1. Use the decoding strategy on the following words. As you do, check off each step in the box below.
2. Optional: Use the lines to write word parts if it helps.
3. Read the word list to a teacher.

a. detained _____

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- b. retaining _____
- c. brevity _____
- d. manipulate _____
- e. derision _____
- f. bullion _____

<i>Check ✓ off each step as you do it above:</i>	1. Circle prefixes	2. Circle suffixes	3. Underline vowels	4. Divide word into parts	5. Say each word part	6. Blend the word	7. Read out loud and try different vowel sounds if needed
detained							
retaining							
brevity							
manipulate							
derision							
bullion							

Days 9 & 10: Word Part Scramble

Put a ✓ after you complete each item:

1. Take out the word parts and separate the prefixes, suffixes, and middle parts into piles. _____
2. Make the word parts into real words. _____
3. Read the word list to a teacher and get his/her signature. _____

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Unit 4 Materials

Words for Days 3 & 4 Word Part Scramble and Days 5 & 6 Word Part Scramble with Cloze

Students cut out to manipulate.

cise	re	com	in	ing
sion	con	ag	mun	ity
a	tain	fu	ed	per
ly	im	pre	tion	plac

Words for Days 9 & 10 Word Part Scramble and Unit 5 Days 1 & 2 Word Part Scramble with Cloze

Students cut out to manipulate.

brev	de	tain	ip	re
u	bull	man	ity	de
ing	tain	ri	ion	sion
ed	late			