***Reflective Learning Conference***

Have the student look through the graded work and assessments from the most recent completed unit (including the final assessments.) Then go through the following five steps.

***The Reflective Learning Conference should take approximately 5 minutes to complete.*** *Students should answer orally, and* ***the adult should jot down notes only as needed****. This process is meant to be reflective, and focused on developing students’ metacognition about their learning.*

1. **Pick out the work or assessment that you think was the best from this unit.** 
   1. Why do you think this is the best, OR why do you think you got a \_\_\_\_\_\_(A, B, C, etc.)?
2. **Pick out the work or assessment that you think you could improve on.** 
   1. What could you do differently next time? Why do you think you got a \_\_\_\_\_\_\_\_\_ (C, D, F)?
3. **Do you have any missing work?** 
   1. Why did you have missing work?
   2. How could you keep from having missing work in the future?
4. **Revisit your goal from the last conference.** 
   1. Did you meet that goal? Why or why not?
5. **Set a goal for next time.** 
   1. What are you going to do differently next unit?   
        
      GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
        
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Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + DECODING artifacts:
    - Warm-ups
    - WordBuilder notebook
    - Fluency passage from choral reading
    - Pages from listening
    - Unit assessments
  + COMPREHENSION artifacts:
    - Tech projects
    - Personal dictionaries
    - RT foursquares
    - RT rubric
    - Unit assessments

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_